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Nachwuchs  
campus

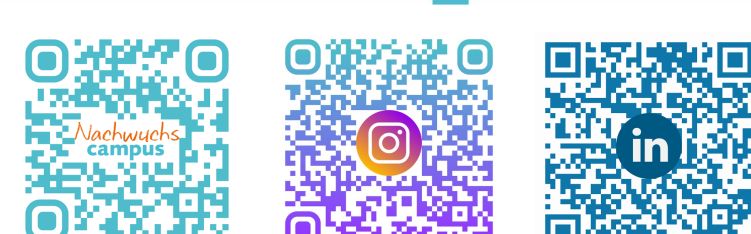
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# Inspiring Youths for Biotechnology to Enable a Circular Bioeconomy

**SUMMARY:** Empowering youngsters and society for biotechnology is crucial for creating a worldwide circular bioeconomy. Creating innovators with interdisciplinary STEM\*-knowledge and -thinking is essential for sustainable biotechnological industrial solutions in all areas of manufacturing as well as service companies. Universities and industry must support schools in enhancing basic STEM education with extracurricular experiences inside and out of classrooms, hands-on as well as digitally while including career-training no matter at what age. We at the Hamburg University of Technology have created such programs for youngsters from 8-18+ years. (\*STEM=Science, Technology, Engineering & Math)

Nachwuchs  
campus



[www.nachwuchscampus.de](http://www.nachwuchscampus.de)

- Company-school-cooperations
- In schools, on-site and/or hybrid
- For ages 13-18+ & teachers
- Hands-on experiments, pupil presentations & STEM career education

KNIFFELIX



[www.kniffelix.de](http://www.kniffelix.de)

- Multimedial, interactive STEM-Website
- For groups or individuals
- For ages 8-18+ & teachers
- STEM-edutainment, career information & hands-on experiments for anywhere

KINDERFORSCHER  
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[www.kinderforscher.de](http://www.kinderforscher.de)

- Pupil projects & experiment box rental
- In schools or for STEM-events
- For ages 8-16
- Hands-on experiments for class-size groups anyone can rent & teach

## Biotechnology at Various Ages & Levels

### Elementary level (grades 1-4)

- Follow instructions
- Observe and discuss applications
- Draw and describe observations

Two experimental series:

1. Which temperature?

2. Nourishment/Sugar?

| yeast         | cold water | warm water | hot water |
|---------------|------------|------------|-----------|
| without sugar |            |            |           |
| with sugar    |            |            |           |

### Middle school (grades 5-10)

- Try further solvents (milk, cream, oil)
- Try different sugars (lactose, fructose, dextrose), honey and sweeteners)

### High school (grades 11-13)

Using cylindrical glasses with rulers attached or measuring cylinders in accordingly tempered water baths for constant temperatures, examine all above experiments quantitatively and graph results using a spreadsheet. What are optimal conditions pertaining to solvent type and temperature, sugar type and concentration; dry or fresh yeast as well as concentration? Examine if salt (a further ingredient in dough) influences the reaction? Describe the chemical reaction, the kinetics and applications in industry.

## Increasing Pupil and Industrial Staff Interaction

### Experiencing Industrial production & striving for a circular bioeconomy

Pupils research what their industrial partner produces or offers, as well as its challenges concerning using renewable resources, decreasing waste and energy consumption. The pupils then present their results and own new ideas during the company visit, while interacting with apprentices and employees inspiring future career ideas.



## Biotech, Analytics & Engineering on Kniffelix.de

### Pizza: Working with enzymes

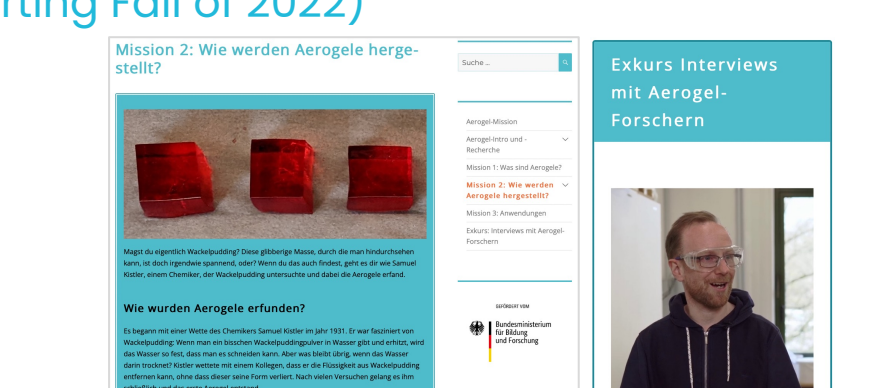
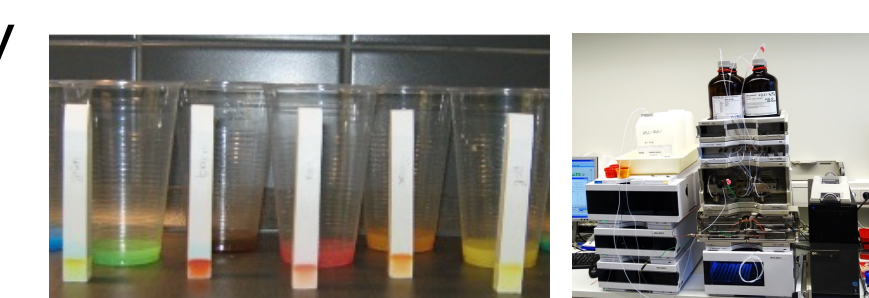
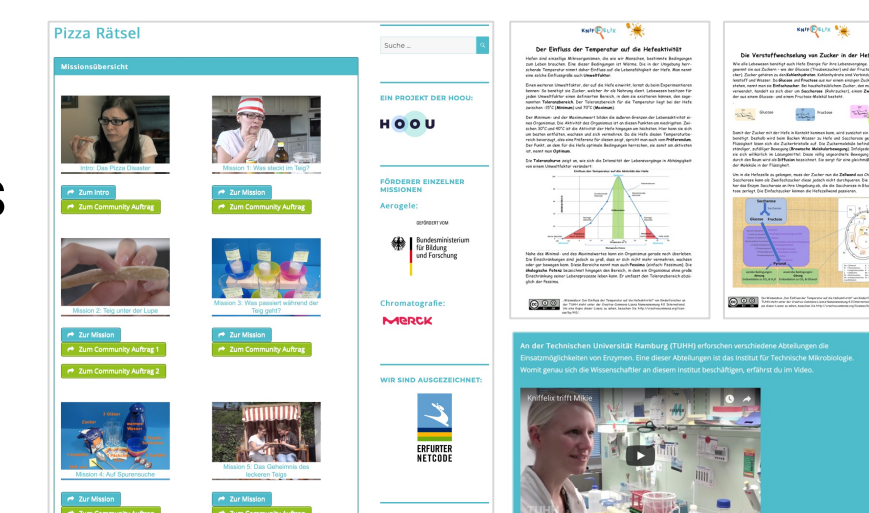
- Videos, kitchen experiments, puzzles & worksheets
- Career ideas in bioprocess engineering

### Chromatography & HPLC (\*starting Fall of 2022)

- Experiments using paper & chalk chromatography
- How does a HPLC work & who uses it for what?
- Career ideas in chemistry & biology

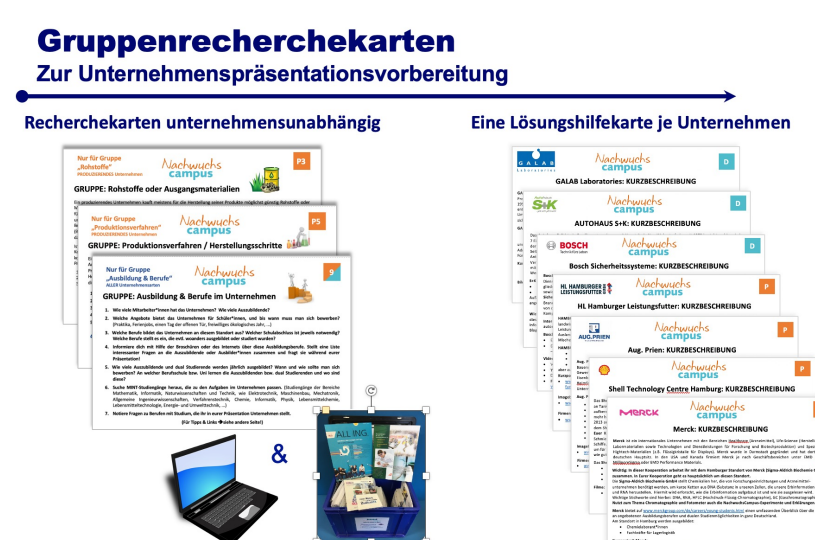
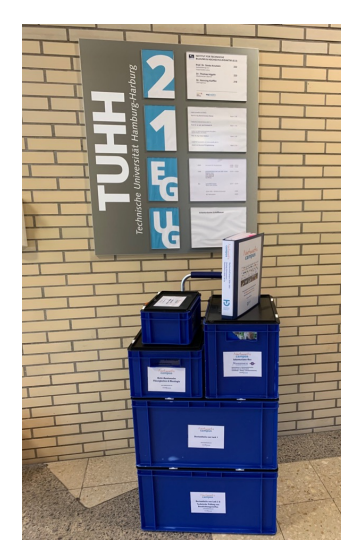
### Aerogels: Creating new and sustainable materials (\*starting Fall of 2022)

- How they are made, research & applications
- Career ideas in process engineering



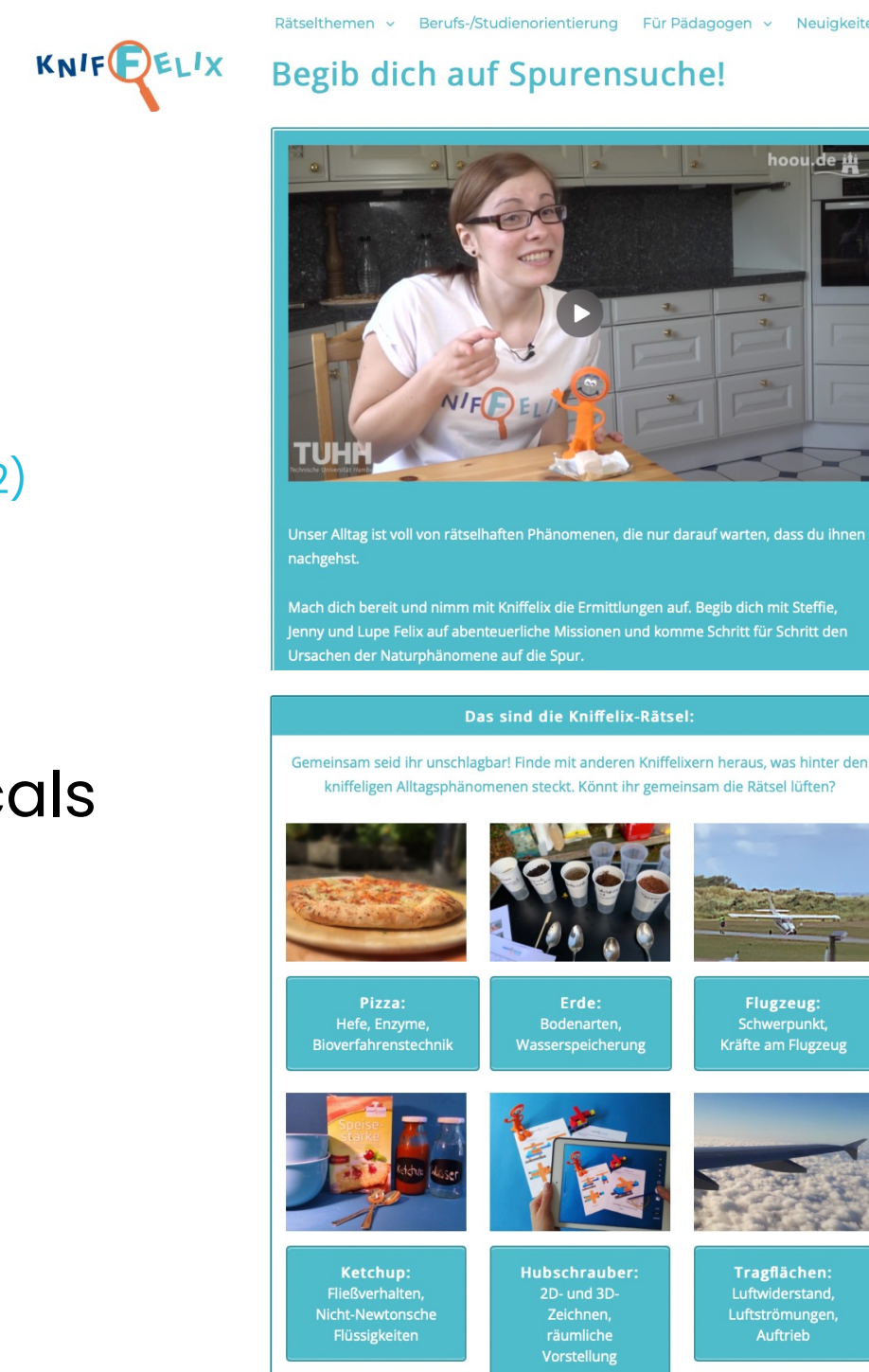
## Materials & Topics

### Rentable class-size experiment boxes with teacher & student materials



### Example topics (\*also a topic on [www.Kniffelix.de](http://www.Kniffelix.de))

- Examining clear liquids
- White powders & chemistry
- Chromatography & HPLC (\*starting Fall of 2022)
- How do photometers work?
- Aerogels including current research (\*starting Fall of 2022)
- Grain, flour & the physics behind baking
- What does yeast need to rise? (\*Pizza topic on [Kniffelix.de](http://Kniffelix.de))
- Cleaning wastewater
- Making vegetable oil and sustainable oleochemicals
- Can ducks swim in sand pools? Solids process engineering
- Paints and their ingredients
- Non-Newtonian fluids (\*Ketchup topic on [Kniffelix.de](http://Kniffelix.de))
- Bionics & helicopters: Learning from nature
- Which soil for which plants (\*Soil topic on [Kniffelix.de](http://Kniffelix.de))
- Product design: Helicopters (\*Helicopter topic on [Kniffelix.de](http://Kniffelix.de))
- Electronics & LEDs
- Airplane construction & center of gravity (\*Airplane topics on [Kniffelix.de](http://Kniffelix.de))



TUHH  
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Technically this is possible!

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